

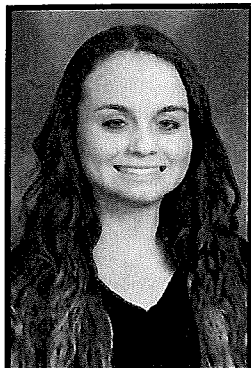
ANTIETAM ANTHEM

Summer 2016

Antietam's Commitment
A community partnership
pledged to lifetime achievement

Antietam School District • 100 Antietam Road, Stony Creek Mills • Reading, PA 19606 • 610-779-0554

Congratulations to the Class of 2016!



Valedictorian
Marisa Rosario



Salutatorian
Victoria Wagner

During our 107th commencement ceremony on June 9th at the Mt. Penn Primary Center, we graduated 59 seniors. The celebration included many families, friends and staff members who joined together to wish our graduates well as they move on from Antietam. Our guest speaker was Mr. Nicholas Baer, a former graduate of Antietam who spoke with the seniors about his path to West Point and then into the corporate world. Mr. Baer is the uncle of one of our graduates, Leah Baer, and he flew up from Texas just to participate in our ceremony. Stony Creek Chorale led the audience and graduates in our National Anthem and the Alma Mater; and a MSHS brass ensemble also performed.

Many of our graduates will be starting post-secondary education in the fall and some will be going directly into working careers. We wish them the best and look forward to hearing great news about them as they head off on their separate paths!

2015-2016 Senior Awards and Plaques

Exeter Lions Scholarship - **Yolanda Renee Ortiz**

This scholarship is to be awarded to a graduating senior with a financial need. The qualified candidate should have good grades and be involved in service for both school and within the community.

Mountaineer Maniac Award - **Yolanda Renee Ortiz**

This scholarship is presented by the Mountaineer Maniacs to a graduating senior who exhibited an exemplary school spirit for the Antietam Mountaineers throughout his/her high school career.

3 Point Goal - **Kiara S. Chisolm**

The 3-Point Goal Scholarship was established in 2011 to recognize and honor girls' basketball players in Berks County. The annual award recipient, selected by the school's basketball coach, must be a senior girls' basketball player who is furthering their education and who exemplifies exceptional character and outstanding leadership.

AEM Architects - **Jason Anthony, Michael Masteller**

A graduating senior pursuing higher education in the field of architecture or architectural drafting. In the absence of that qualification, the recipient may be pursuing an engineering degree. Model student and citizen. GPA should not be the sole basis of recipient determination, but may be a consideration.

Altruism Award - **Megan Lauren McIntosh**

Sponsored by Travelers Protective Association, this award is given to a senior who is unselfish, demonstrates goodwill and kindness, and is devoted to the school and his/her fellow classmates.

American Association of University Women - **Marisa Jade Rosario**

The graduating senior girl who has the highest ranking as of the end of the first semester, has been accepted to a four-year accredited college, and will be attending college in the fall, 2016.

Antietam Foundation Scholarship -

Michael Allen Hughes, Victoria Allyn Wagner

Scholarships will be awarded annually to graduating Antietam High School students who will be pursuing post-secondary education as full-time students. These will be non-renewable scholarships. Scholarship recipients will exhibit

strong commitment to academic achievement by having at least a 'B' average, and will have been actively involved in both school and community activities. The amount of the award will be based on 5% of the value of the fund as of December 31st.

Antietam Music Boosters Vocal Scholarship - **James Phyrillas**

This award is a \$100 scholarship presented to a senior member who has spent at least 4 years in the choral program.

Antietam Theatrical Arts Award - **Emilee Renee Cooper, Alexia Dynda, James Anthony Phyrillas, Kara Lynn Sullivan**

Awards were established to give back a little something to those students who gave so much of themselves to the theatrical arts. Not just performers, the award is open to any senior who participated in the production of at least three shows — plays and/or musicals.

AVCP Community Service Scholarship - **Marisa Jade Rosario, Victoria Allyn Wagner, Michael Allen Hughes, Zosia Kateri Miller**

This scholarship is open to all graduating seniors who reside in the Antietam Valley and plan to continue their education in the fall. There are four \$500.00 scholarships to be awarded to successful candidates throughout the Antietam Valley

Berks County Chapter 131 Vietnam Veterans of America Patriotism Award - **Megan Lauren McIntosh**

Awarded to a high school senior who has performed community service whether it be volunteer work, helping the elderly, a member of boy/girl scouts, etc., one who promotes a positive role image which exemplifies selflessness and sacrifice so often, associated with acts of patriotism.

Community United Church of Christ - **Michael Allen Hughes**

Scholarship will be awarded to a Graduating senior who is well involved in the community by volunteering and all around good citizenship.

Delta Epsilon Phi German Award - **Victoria Allyn Wagner**

Award presented to a senior who has completed the highest level German course and has the highest average in German of all students.

Continued on page 3

DIRECTORY

ANTIETAM SCHOOL DISTRICT

100 Antietam Road
Stony Creek Mills
Reading, PA 19606
610-779-0554

ADMINISTRATIVE STAFF

Dr. Melissa G. Brewer
Superintendent

Tracy L. Detwiler
Business Manager

Melissa Devlin
*Director of Curriculum, Instruction
& K-12 Literacy*

Dr. Felice Stern
Middle-Sr. High School Principal

James A. Croyle
*Middle-Sr. High Assistant Principal
Director of Athletics*

Shirley J. Feyers
MPPC/MPEC Principal

Aaron Kopetsky
MPPC/MPEC Assistant Principal

Keith Shively
*Director of Special Education/
Director of Student Services*

Kyle J. Schaeffer
Supervisor of Buildings & Grounds

Erin Van Guilder
*Director of Assessment, Data &
Instructional Technology*

BOARD OF SCHOOL DIRECTORS

David B. Stauffer, President

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Michael Gierula

Julia Kleiman-Baer

Kyla Ramsey

Ann E. Sellers

S. Michelle Worrall

Pamela S. Janda, Secretary (Non-Member)

BOARD MEETINGS

School Board meetings are held on the fourth Monday of each month at 7 p.m. in the district office conference room. School Board workshop meetings are held on the third Monday of each month at 7 p.m.

FOR YOUR CONVENIENCE

Please use these telephone numbers:

Superintendent	610-779-0554
Business Office	610-779-2606
Transportation	610-779-4920
Special Education.....	610-370-2898
Primary Center	610-370-2898
Elementary	610-779-3547
Middle-Sr. High School	610-779-3545

ANTIETAM ANTHEM

is the official publication of the
Antietam School District

Submit news of school or community interest to the Anthem using the above address. Please include your name and phone number for verification purposes. Timely articles will be used as space allows.



EMERGENCY SCHOOL CLOSINGS

The District will utilize the Skylert notification system to alert parents of any emergencies. In addition, weather-related delays and school closings will be announced on the radio and television stations as listed below.

Please do not call any radio station to ask about the closing of school.

Announcements will be made on the following stations:

**WFMZ-TV (Ch. 69) • NBC-10 • WGAL -TV 8
FOX TV • WPVI - 6 • WEEU (830 AM)**

PLEASE NOTE PROCEDURE FOR CHANGE OF ADDRESS:

Parents/Guardians, please take note. If your address should change within our school district at any time, it is imperative that you make the administration office aware of that change immediately. Also, please be aware that the State of PA requires school districts to have a proof of residency for the current address of all students on file at all times. A valid proof of residency would be a lease, deed, mortgage bill, bill of sale, or real estate tax bill in the name of a student's parent or legal guardian. In the event the parent or legal guardian is not the owner or leasee of the property, please call the registrar for instructions. A student data change form can be found in any school office or the administration office. The registrar can be reached at 610-779-2606 ext 4117.

CENTRAL REGISTRATION

Parents and guardians of new students need to register in our administration office. This office is located at 100 Antietam Road, adjoining the middle-senior high school building.

The first step to register a student is to pick up the packet of paperwork from the administration office, or download it from the District web site. You may make an appointment when you pick up your paperwork; however all paperwork must be completed before registration takes place. You must have an appointment to register a child. Walk-in registrations are no longer permitted.

Proof of residency must be provided at the time of registration. If you own the residence where you live, a copy of your real estate bill, deed, or sales agreement must be provided. If you are renting the residence where you live, a copy of your lease will be required.

If your child is transferring from another school, ask for a copy of the immunization records for the child and the last report card, if you do not have it, when withdrawing the child from that school. Your child cannot attend school if he/she does not have the proper immunizations. We will attempt to register your child and enroll them into school as quickly as possible.

S.M.I.L.E.S.

Are you a senior citizen age 62+ who is a property owner in the Antietam School District? Do you enjoy working with school-age children in the library, cafeteria, or classroom? Do you enjoy playing the piano or doing outdoor work? You have the opportunity to volunteer for up to 100 hours of service in exchange for up to a \$500 reduction in next year's school property taxes per residence through our S.M.I.L.E.S. (Senior Motivators In Learning and Education Services) program. Please contact the district administration office for an application at (610) 779-0554, ext. 4119.



2015-2016 Senior Awards and Plaques, continued from page 1

General Consulate of Federal Republic of Germany Award - **Katherine Branwen Ciesinski, Matthew Tyler Gottshall, Victoria Allyn Wagner**
Award presented to senior(s) as recognition of outstanding achievement in the study of German Language and Literature.

Good Citizenship Award - **Sierra Jade Eller, Chris C. Schaffert**
Certificate presented to a male and female from each grade that meet the following criteria: shows concern and respect for others, displays interest in and support of the school and the community, performs volunteer service for the school and the community, exhibits hard work and self-discipline, and completes homework and school projects in a timely fashion.

Historical Society of Berks County - **Matthew Tyler Gottshall**
Awarded to the outstanding graduating senior in the field of social studies/history. Membership includes receiving the Historical Review of Berks County quarterly, all membership mailings of coming events and free admission to the museum and library.

Howard D. and Rose E. Goodwin Scholarship Fund - **Erik Kelly Therrien, Alexandria Marie McCord**
Scholarships will be awarded annually to students who reside in the Antietam School District area and are graduating from Antietam High School. The recipients must be pursuing a college education.

Jack W. Evans III Memorial Scholarship - **Michael Allen Hughes**
Jack was a 1984 graduate of the former Mt. Penn High School and passed away in 2008. In high school, Jack was a member of Boys Leader Corp, Band, Varsity Soccer, and he earned Eagle Scout Honors. Jack later became Vice President of Sales for Evans Food Distributing and, in his spare time, enjoyed fishing and hunting.

Jesse K. Cataldi Memorial Scholarship Fund - **Erik Kelly Therrien**
This fund was established in 2006 in memory of Jesse K. Cataldi. Jesse was a 1996 graduate of Antietam High School, where he was class salutatorian and played volleyball and soccer. He died unexpectedly in 2005 in an automobile accident. The ideal candidates will possess the characteristics exemplified by Jesse; those who inspire others to do better, lead by example, are team players, are good citizens in school and in the community, and are involved in the sport of volleyball.

John Leinbach Memorial Scholarship Award - **Megan Lauren McIntosh, Marisa Jade Rosario**
Awarded to a graduating senior who must show above average academic achievement and be in the top 20% of their graduating class. The applicant must be strong in extra-curricular activity as special attention will be given to leadership and volunteering in the school and local community (church, social, and community problem solving). Applicant must be accepted in a qualifying college, university, or vocational training program.

Kerry C. Hoffman Award for Educational Excellence - **Erik Kelly Therrien**
Awarded to one graduating senior who has attended school in the Antietam School District at least two years at the elementary level, pursuing some level of higher education or certified trade school, has shown extra-curricular and community involvement while also maintaining strong academic standards. The student will complete a five-paragraph essay on the topic "Memories of My Time at Mt. Penn Elementary."

Lamp of Learning Award - **Alexia Dynda, Matthew Tyler Gottshall, Christina Marie Maggs, Jason Anthony Michael Masteller, James Anthony Phyrillas, Marisa Jade Rosario, Alexis Elizabeth Scheifley, Erik Kelly Therrien, Victoria Allyn Wagner**
Awarded to seniors who have earned a minimum 3.5 GPA at the end of each year (grades 9, 10, and 11) and the first semester of their senior year. Students must have attended Antietam High School for four years (grades 9 through 12) to be eligible for this award. Students who attended another school including cyber or home school for any part of their high school years (9-12) will not be considered for this award.

National School Choral Award - **Emilee Renee Cooper**
Presented to a senior in recognition of their singular merit, ability, and achievement of outstanding contributions to the success of the school vocal program, and has an unusual degree of loyalty, cooperation, and high qualities of conduct.

Outstanding Language Student Award - **Victoria Allyn Wagner**
Award presented to a senior from each foreign language who has completed the highest level course offered by the school district and has displayed

outstanding proficiency in the language.

Outstanding Library Assistant - **Crystal Marie Marchiani-Hoffa, Alexis Elizabeth Scheifley**

Outstanding Yearbook - **Victoria Allyn Wagner, Megan Lauren McIntosh**

Principal's Award - **Zosia Kateri Miller**
Presented to a student who has consistently demonstrated qualities of good school citizenship and peer relations. This senior has also shown diligence and perseverance during high school.

Reading Music Foundation Outstanding High School Musician - **James Phyrillas**
Presented to a senior who is a superb role model for other musicians.

Richard Hamilton Memorial Award - **Victoria Allyn Wagner**
Awarded to the Top Math Student in memory of Richard Hamilton who taught at Antietam Middle Senior High School from 1957-1996

Richard J. Caron Award - **Crystal Marie Marchiani-Hoffa**
Graduating senior from each of the Berks County high schools who is recognized among their peers and/or community for their efforts in prevention programs and/or activities. Prevention programs may include education, awareness or healthy alternative activities for their peers or younger children. Each student nominee is requested to submit a short essay, one page or less, which details their qualifications for the award.

Robert Romanski Memorial Award - **James Sierra**
Bob Romanski's greatest gift was his ability to share his love with those whose lives he touched. He gave 100% of himself to anything he did. The student chosen for this award should be a dedicated athlete to his/her team. Student will be selected by the Athletic Director and basketball coach.

Society of Women Engineers, Lehigh Valley Section - **Marisa Jade Rosario, Victoria Allyn Wagner, Jamie Nicole Westcott**
Awarded to female seniors who have high achievement in science and mathematics in high school. Up to three students may be chosen as three certificates, suitable for framing, will be further inscribed: "For Highest Honor", "For High Honor", and/or "For Honor". Award recipients must have completed three years of science and three years of mathematics with distinctions, participate as active citizens of the school and/or community, and have an expressed interest in pursuing engineering as a career (may also be considered).

SODAA Club Award - **Alexandria Marie McCord**
Presented to a student who has a positive attitude, promotes alcohol and drug awareness, and creates a healthy atmosphere and is drug-free.

Statewide Tax Recovery, Inc. - **Christina Marie Maggs**
A graduating senior who has been accepted to a four-year college and demonstrates a financial need.

Susan Risheill Crow Memorial Award - **Briela Michelle Rau-Cook**
Presented to a senior who best exemplifies the spirit of Susan Risheill Crow - a fun-loving, "bubbly" personality; an average student who participates in sports, A.L.C., Y-Teens, and other school activities.

United States Army Scholar/Athletic Award Program - **Michael Allen Hughes, Marisa Jade Rosario**
The US Army Reserve is offering an opportunity to reward your most deserving students (1 male and 1 female) for outstanding academic and athletic achievements. The US Army Reserves believes that young people should strive for excellence in all areas of their lives.

United States Marine Corps Distinguished Athlete Award - **Naythan Alexander Beltran, Alexis Elizabeth Scheifley**
Awarded to high school seniors (one male/one female) who are exemplary citizens and role models for younger students and peers. The award is designed to honor deserving, yet possibly unsung athletes. The recipients need not be the school's most outstanding athlete, but one who exhibits the personal traits of courage, poise, self-confidence, and leadership.

United States Marine Corps Scholastic Excellence Award - **Marisa Jade Rosario, James Anthony Phyrillas**
Awarded to high school seniors (one male/one female) who are exemplary citizens and role models for younger students and peers. The award is designed to recognize academic achievement and leadership as a high school scholar.

End-of-Year Activities at the MSHS were a Great Success!

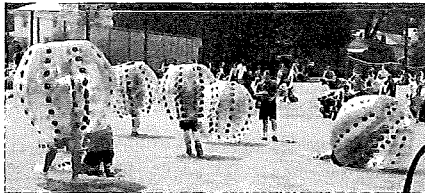
Amidst the flurry of Keystone exams, preparations for finals and graduation, our students participated in several entertaining activities. One of them, which is a tradition here at Antietam, was the Junior Carnival and Auction. Students were able to bid on many wonderful items during the auction part of the festivities and then went outside to enjoy the beautiful weather and many different types of treats. Just to mention a few, there were homemade empanadas, smoothies, pizza, cotton candy, and ice cream delights. Activities ranged from bubble soccer to the dunk tank- which several teachers volunteered to be part of!

Another great morning was spent by the 7th and 8th grade students in a Field Day. This was organized by our PE teachers- Mrs. Oswald, Mr. Webster and Ms. Oestreich. Our middle school students were outside all morning participating in activities such as Egg on a Spoon, Water Transfer, Pipeline, and Hula-Hoop; tournament activities included Dodgeball, Tic-Tac-Toe, Giant Jenga, and Yard Pong. Our students enjoyed this experience so much that it will now be an annual Middle School event for them! Our middle school students also enjoyed their afternoon at the Antietam Pool- this is a celebration we do every year and, fortunately, the weather was perfect.

The Prom was held at the Doubletree Hotel in downtown Reading for the first time- it was a huge success! This year's senior class decided to invite the juniors to participate and over 100 students and their guests danced the evening away. Casino Night was this year's theme and the prom committee worked hard to decorate the venue with many items representative of a casino.

The Sports Banquet was held at the Antietam Recreation Center this year. Parents, coaches, teachers and students gathered together to recognize the achievement of our high school student athletes. Thank you to the Antietam Rec Center for donating the use of the facilities- it was nice for us to be able to hold this event within our community.

The end of the year would not be complete without the senior class pranks. This year, the seniors blocked the faculty parking lot, shrink-wrapped Mr. Krick's and Mrs. Brizek's classroom desks, hung streamers, and filled the hallway with balloons. The funniest prank was played on Mr. Williams- his classroom was emptied out and a child car bed was placed in the center of the room. Enjoy the pictures below!



Technology Integration for Antietam's Digital Learners

By Erin Van Guilder, Director of Assessment, Data and Instructional Technology

A dramatic shift has swept through our schools. The signs are everywhere. Technology has become commonplace for our digital learners. For these students, simply watching videos or viewing images, playing an Internet computation game, or taking turns on an interactive whiteboard are no longer enough.

Our new learners have a thirst for knowledge and demand quick access to continue, explore and build new meaning. The world is literally at their fingertips and Antietam School District has been on the forefront providing the tools and resources necessary for this rapid change. Kindergarten through third grade students used iPads to explore ideas and multimedia resources to deepen their understanding of content. At Mount Penn Elementary Center, students in 5th and 6th grade were fully immersed in a Classroom Hybrid Learning environment. Teachers and students used Chromebooks to access enriching content, discover concepts through virtual manipulatives, and engage in collaborative opportunities to build, create, and design new ideas. The district will continue to expand the Hybrid Learning program into 7th and 8th grade mathematics for the 2016-17 school year.

Antietam Middle-Senior High School has made meeting the needs of the new 21st Century learning a priority this year. Our 9th and 10th grade students participated in a 1:1 Chromebook program allowing students to harness 24/7 learning at home and in school. Teachers empowered students to use Chromebooks to extend learning, engage in digital experiences that promote discovery and creation, and work within digital classrooms. We witnessed enhanced classroom discussions and an increase in digital collaboration amongst staff and students. The district will continue to expand the 1:1 Chromebook to add the new 9th grade class for the 2016-17 school year.

If you ever have questions about your child's technology and learning needs, please do not hesitate to contact Erin Van Guilder via email: evanguilder@antietamsd.org



Literacy Corner

By Melissa Devlin

Providing a literacy-rich environment for your child can help to boost their academic performance. We know that reading is a rewarding skill that helps to build a mature vocabulary, that builds knowledge of the world, and that opens the doors to college and beyond. With that in mind, here is a checklist of questions to ask yourself when considering the environment provided at home to support your child.

Creating a Literacy-Rich Home Environment

- Can my child see a great deal of print materials like magazines, books, newspapers, and letters?
- Do I provide a variety of types of books, like storybooks, rhyming books, informational books, cookbooks, etc?
- Is there a special area for a child to read?
- Do I use and encourage my child to find print materials in the home?
- Do I make new and different texts available often?

Promoting Oral Language

- Do I provide opportunities to talk with my child?
- Do I really listen to my child?
- Do I convey interest in what my child wants to share?
- Does my child hear more than just directives from me? (e.g. "stop," "sit down")
- Do I use new and interesting vocabulary with my child?
- Do I explain unfamiliar words to build vocabulary?
- Do I sing songs and share nursery rhymes with my child?
- Do I tell and draw out stories for my child?

Reading Aloud

- Do I read aloud to my child every day?
- Do I make sure read aloud time is comfortable and unrushed?
- Do I read with expression?
- Do I model that I am having fun reading aloud?
- Do I run my finger under the words as I read and draw my child's attention to print and how books "work"?
- Do I point out letters for my child to identify?

- Do I help my child understand what we read by making connections to experiences, other books, etc.?
 - Do I reread some of my child's favorite books?
 - Do I introduce my child to new books and other texts?
- Promoting Writing
- Do I provide my child with materials for writing and drawing? (crayons, paper, pencils, markers)
 - Do I encourage my child to write and draw?
 - Do I encourage my child to write his or her name and praise whatever that looks like?
 - Do I ask my child to read to me what he or she has written?
 - Do I model writing in front of my child and explain what I am doing? (e.g. writing an email, paying a bill, writing a letter)
 - Do I display my child's writing and other work?
- Other Literacy Activities
- Do we have materials that allow my child to manipulate letters (e.g., magnetic letters, letter sponges in the tub, etc.)
 - Do I offer e-books on a computer or mobile device?
 - Do I play games with my child that include some literacy?
 - Do I provide puppets or other interactive toys that allow for storytelling and pretend play?
 - Do I take my child on walks or other outings and talk about what print we see and use?
 - When I cook, do I allow my child to help read the recipe and prepare the food?
 - What else do I do to encourage my child's love of reading and learning?
- Please allow this list to help guide you in considering how your home environment will support your child as a reader and writer. Whether pre-school aged or beyond, these activities and behaviors will help any age child be more equipped for the reading and writing they will be learning in school. If you have questions about supporting your child's literacy, please contact Melissa Devlin, Director of Curriculum, Instruction and Literacy at mdevlin@antietamsd.org.

ANTIETAM SCHOOL DISTRICT HALL OF FAME

Originally, the Antietam School District Hall of Fame (HOF) was started by the Antietam Sports Boosters "to honor athletes who have obtained meritorious honors in sports while attending Antietam (Mt. Penn) High School." Also included for nomination in the HOF were coaches and athletic directors.

A new proposed HOF introduced by the athletic/activities committee and adopted by the Board of Directors, October 26, 2009, broadens the scope of the program beyond athletics to include outstanding accomplishments by Antietam / Mt. Penn graduates in the areas of scholastic and career achievement, and service to the ASD community.

STRUCTURE

The Antietam School District Hall of Fame is divided into four categories: Athletic, Scholastic, Career and Service to the district and/or school community.

- The Athletic category is open to athletes or coaches who have excelled in their sport(s) while in attendance at Antietam/Mt. Penn or the collegiate and/or professional level. Additionally, this category is open to nominees who have demonstrated a long term dedication to the sports programs at Antietam/Mt. Penn High School.
- The Scholastic category is open to those graduates who have excelled in academics, the arts, or in a vocational area while attending Antietam/Mt. Penn or in post graduate education.
- The Career category is open to those graduates of Antietam/Mt. Penn who have excelled or achieved noteworthy accomplishments or prominence in their chosen profession.
- The Service category is open to graduates and others who have excelled in the area of service to the school district, school community, or been recognized nationally or internationally for humanitarian, altruistic, or philanthropic contributions.

QUALIFICATIONS

Individuals will be considered as nominees for the Hall of Fame only after five years have passed since their graduation from Antietam/Mt. Penn High School or the termination of their coaching or employment with the School District.

The following guidelines will be considered for nomination into each of the categories:

1. ATHLETIC

- a. An athlete or athletic team who has achieved recognition at the district, state, or national level, or who has won a championship at the district, state, or national level, or who has been a dominant athlete during their period of competition at Antietam/Mt. Penn High School.
- b. A graduate who has achieved intercollegiate or national prominence in athletics.
- c. A former coach or administrator who contributed immeasurably to the Antietam/Mt. Penn School District athletic program.
- d. An individual who has contributed immeasurably to the Antietam/Mt. Penn School District athletic program. This person need not be an Antietam/Mt. Penn graduate or resident.

2. SCHOLASTIC

An Antietam/Mt. Penn graduate who has contributed to the pride of the school through his/her achievements of high honors in the areas of academic, vocational, art, or music, and has continued to achieve honor or recognition through post-secondary institutions or his/her vocation.

3. CAREER

An Antietam/Mt. Penn graduate who has been distinguished in a post secondary achievement or who has excelled or achieved noteworthy accomplishments or prominence in their chosen profession

4. SERVICE

Any Antietam/Mt. Penn graduate who has distinguished themselves in the area of service to the school district, school community, or been recognized nationally or internationally for humanitarian, altruistic, or philanthropic contributions.

- a. An individual who has contributed immeasurably to the Antietam/Mt. Penn School District. This person need not be an Antietam/Mt. Penn graduate or resident.

NOMINATING PROCESS

The nominating process will be as follows:

1. Individuals or teams may be nominated by themselves, an Antietam/Mt. Penn graduate, resident of the community, district employee (past or present), or a member of the Hall of Fame Governing Committee.
2. Nominations will be accepted by the Office of the Superintendent at any time; however, to be considered for the subsequent school year honors program, nominations must be submitted no later than July 30th.
3. Nomination forms will be available in all school building offices, district office, athletic office, and available on-line.
4. Information will be placed in the school district newsletter, district website, and in the local newspaper.

SELECTION PROCESS

Nominees will be considered by the Hall of Fame Committee only after the above described nominating process has been followed.

A selection committee composed of the following members will convene each summer to review nominations: school board president, chairperson of the board athletic/activities committee, superintendent, athletic director, and middle-senior high school principal.

Committee members will determine the procedures for selection, as well as the number of selections to be made, based on the number of nominations being considered for each of the four categories.

RECOGNITION

Induction for the members of the Hall of Fame recognized for athletic accomplishments will take place at the annual homecoming activities of the district provided that the weather permits; otherwise, inductees will be honored at an athletic contest, assembly, or board meeting.

Induction for the members of the Hall of Fame recognized for scholastic, career, or service accomplishments will take place at the annual Honor Society induction ceremony or at the senior awards program or at a district board meeting.

Each inductee will receive a plaque indicating their achievements and year of induction. An identical plaque will be displayed in a prominent location in Antietam Middle-Senior High School.

Did you know that for little or no cost your kids can go to a doctor or dentist, get medicine, and even eye glasses? That's right, the Pennsylvania Children's Health Insurance Program – known as CHIP – covers all uninsured kids and teens, and no family makes too much money for CHIP.

To apply or find out more, visit www.chipcoverspakids.com or call 1-800-986-KIDS.



Pennsylvania's Children's
Health Insurance Program
We Cover All Kids.

The Mt. Penn Primary Center ended the school year in celebration of all the learning we accomplished throughout the 2015-2016 school year. Both kindergarten and 1st grade had their own special days that occurred during last week of school.

Kindergarten began the celebration with the Kindergarten Bash as students participated in various games and craft making stations. They cooked hotdogs and treats for lunch while picnicking outdoors. Later in the week the students had Castle Day where they dressed like princes and princesses and Carnival Day where they brought in games to share with their classmates as well as playing teacher-made games throughout the hallways.

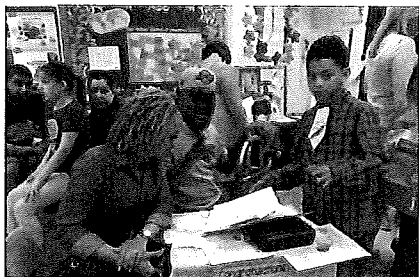
First grade held their annual Candy Awards when the teachers gave each student an award based on a theme related to candy. Examples include: The Snickers Award for a student's ability to make people snicker and laugh, The Good and Plenty Award for having plenty of good ideas in the classroom and The Babe Ruth Award for hitting a homeroom with great grades. The first grade also had Beach and Bubble day which encouraged students to wear

their best beach gear, and they received bubbles to play with all summer long. Another one of our favorites is backwards day when the students attend their classes in reverse order throughout the day, as well as wear their clothes backwards!

This year we started a new tradition! Our 1st grade and kindergarten students lined the aisles of the auditorium and congratulated the seniors as they arrived for graduation practice wearing their caps and gowns. Both our youngest and oldest learners gained something from the experience. The kindergarten and first graders had a chance to experience graduation and all the excitement that it encompasses, giving them something to strive for, while the seniors had an opportunity to reflect back on when they began their educational careers and appreciate how far they have come and at the same time as acting as role models for the young students.

The Mt. Penn Primary Center had a fantastic 2015-2016 school year. We look forward to more in the 2016-2017 year!

MT. PENN ELEMENTARY CENTER NEWS



Mrs. Lill's Third Grade Author Celebration

The third graders in Mrs. Lill's class were very proud to share their stories they completed throughout the year at Author's Celebration. Some stories were: If I Were Trapped in a Snow Globe, I Have A Dream, The First Day of School, Favorite Lunch, Monster in a Jar, Haunted House, If I Ran A Zoo, Ouch Story, All The Places You'll Go, and many more. The room

was 'packed' and nearly every student had a family member to share their writing with.

The 5th and 6th Grade Carnival

On June 2, 2015, the 5th and 6th graders walked down to the Antietam "A" Field to celebrate all of their good behavior from the entire year. Surrounded by many people from Mount Penn Elementary Staff, administration, and parent helpers, the students from the Mountaineer Academy enjoyed an amazing carnival.

Fifth and sixth graders have been saving "PRIDE" tickets that they earn when they have good behaviors.



"PRIDE" stands for:

- P- Prepare yourself for learning
- R- Remain calm and quiet when moving
- I- Individuals keep hands, feet and object to self
- D- Directions will be followed the first time
- E- Encourage kindness

Every time a student is caught following the PRIDE rules, they get a ticket. Students had the opportunity to use these tickets at the carnival on carnival games,

a moon bounce, to pie a teacher in the face or dunk them in a dunk tank.

Thanks to the generous donations from many parents in 5th and 6th grade, local businesses - Berks Hot Dogs, Rita's, Yuengling Ice Cream, and Clover Farms, the students could also buy snacks and treats from the snack stand.

Written By: Briana Mon - Mrs. Kaszmetskie's 5th Grade Class

Staff Vs Student Basketball Game

On March 17, 2016 the Mountaineer Academy hosted the first annual Student vs. Staff Basketball game at the Mt. Penn Primary Center Gymnasium. This exciting event nearly filled the gym to capacity! Fifth and sixth grade students were actively involved in collecting money for admissions and concessions, serenading the spectators with the National Anthem and cheering on their teammates from the sidelines. Others played against the staff in a competitive game of basketball. Although the staff won this game by a score of



75-62, an enjoyable evening was had by all. Proceeds raised from this event were used to purchase a gift from the Mountaineer Academy in the form of a personalized bench, found at the entrance of the Mt. Penn Elementary Center.

Chorus

On April 8, 2016, six students from Mt. Penn Elementary Center traveled to Saucon Valley High School to participate in the District 10 Elementary Song Fest. This annual event, coordinated by the Pennsylvania Music Educators Association, allows students from Berks, Carbon, Lehigh, Monroe, Northampton, Pike, and Schuylkill Counties to sing together and make music with other young singers under the direction of a guest conductor. This year's guest conductor was Patricia Joyce, director of the New Jersey Youth Chorus. The singers prepared 6 songs ahead of time, rehearsing with Mr. Nevin after school once a week. The songs were memorized and included a piece in Latin, one in Spanish, and one using sign language. Pictured are the singers from MPEC with their music teacher, Mr. Nevin: Danielle Spollen, Isabella Klee, Austin Miller, Ryan Stoudt, Ava Adamczyk, and Patrick McLaughlin.



Mr. Rod Nevin, Elementary Music Teacher



PA PRE-K COUNTS COMING TO ANTIETAM SCHOOL DISTRICT

We are very pleased to announce the Antietam School District is partnering with the Berks County Intermediate Unit to open a PA Pre-K Counts classroom at Mount Penn Primary Center this fall 2016. BCIU PA Pre-K Counts is designed for children who are between age 3 and the entry age for kindergarten. The Pre-K Counts classroom staffed by certified teachers provides:

- High quality preschool program for 3 to 4 year olds taught by certified teachers
- Reading and Math curriculum to help prepare students for kindergarten
- Nutritious meals and snacks provided daily

This classroom is funded through a grant from the state. This program is free for children who come from families who qualify per federal poverty level guidelines. For example, families that earn up to 300% of the federal poverty level would qualify (for 2016, a family of four earning \$72,900 would qualify). Please inquire with Mrs. Shirley Feyers at 610-370-2898 or sfeyers@antietamsd.org or directly to BCIU at prekcountsreferrals@berksiu.org or 610-987-8613.

Notice of Special Education Services

The Antietam School District, and the Berks County Intermediate Unit, provide special education and related service to resident children with disabilities who are ages three through twenty-one. The purpose of this notice is to describe (1) the types of disabilities that might qualify the child for such programs and services, (2) the special education programs and related services that are available, (3) the process by which each of the Berks County School entities screens and evaluates such students to determine eligibility, and (4) the special rights that pertain to such children and their parents or legal guardians.

What types of disability might qualify a child for special education and related services?

Under the Individuals with Disabilities Education Act, commonly referred to as the "IDEA," children qualify for special education and related services if they have one or more of the following disabilities and, as a result, demonstrate a need for special education and related services: (1) mental retardation, (2) hearing impairments, including deafness, (3) speech or language impairments, (4) visual impairments, including blindness, (5) serious emotional disturbance, (6) orthopedic impairments, (7) autism, including pervasive developmental disorders; (8) traumatic brain injury, (9) other health impairment, (11) specific learning disabilities, (11) multiple disabilities, or (12) for preschool age children, developmental delays. If a child has more than one of the above-mentioned disabilities, the child could qualify for special education and related services as having multiple disabilities. Children ages three through nine years old may also be eligible if they have developmental delays and, as a result, need special education and related services.

The legal definitions of these disabilities, which the public schools are required to apply under the IDEA, may differ from those used in medical or clinical practice. Moreover, the IDEA definitions could apply to children with disabilities that have very different medical or clinical disorders. A child with attention deficit hyperactivity disorder, for example, could qualify for special education and related services as a child with "other health impairments," "serious emotional disturbance," or "specific learning disabilities" if the child meets the eligibility criteria under one or more of these disability categories and if the child needs special education and related services as a result.

Signs of developmental delays or risk factors that might indicate a disability could include, but are not limited to, poor prenatal care, birth trauma, febrile or other seizure activity, severe reaction to early medication or inoculation requiring extended medical care, or severe trauma to the head, followed by failure to attain developmental milestones for communication, motor development, socialization, emotional development, self-help skills, or cognition; unexplained failure to attain developmental milestones in these areas; failure to use toys and other objects in a developmentally appropriate manner; persistent inability to sustain attention at levels sufficient to complete age-appropriate tasks; easy frustration with developmentally-appropriate tasks or activities; difficulty with coloring, letter formation, or drawing lines and shapes within age-appropriate parameters; difficulty building or sustaining age-appropriate relationships or conversations; persistent difficulty tolerating the presence of or interactions with peers or adults; persistent and severe disciplinary actions in preschool or school settings; failure to develop age or grade-level appropriate reading, writing, mathematical, listening, or speaking skills after exposure to sound instruction in these areas by qualified teachers; and failure to pass routine vision or hearing screenings. Other information regarding potential signs of developmental delays and other risk factors that could indicate disabilities can be found in student handbooks available through your school district of residence or the Berks County Intermediate Unit at the addresses indicated below our on the Berks County Intermediate Unit Website: <http://www.berksiu.org>.

Under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, some school age children with disabilities who do not meet the eligibility criteria under the IDEA might nevertheless be eligible for special protections and for adaptations and accommodations in instruction, facilities, and activities. Children are entitled to such protections, adaptations, and accommodations if they have a mental or physical disability that substantially limits or prohibits participation in or access to an aspect of the school program, whether academic or non-academic in nature.

What programs and services are available for children with disabilities?

The Antietam School District must ensure that children with disabilities are educated to the maximum extent appropriate in settings with their non-disabled peers, commonly referred to as the least restrictive environment. Programs and services available to students with disabilities, in descending order of preference, are (1) regular class placement with supplementary aides and services provided as needed in that environment, (2) regular class placement for most of the school day with itinerant service by a special education teacher either in or out of the regular classroom for 20 percent or less of the school day, (3) regular class placement for some of the school day with supplemental instruction provided by a special education teacher for more than 20 percent, but less than 80 percent of the school day, (4) instruction provided by a special education teacher for more than 80 percent of the school day, and (5) special education services, with or without regular classroom placement, either in an alternative public school setting or in a private school, treatment facility, hospital, detention center or prison, on a day or residential basis.

Depending on the nature and severity of the disability, a Antietam School District can provide special education programs and services in (1) the public school the child would attend if not disabled, (2) an alternative regular public school either in or outside the school district of residence, (3) a special education center operated by a public school entity, (4) an approved private school or other private facility licensed to serve children with disabilities, (5) a residential school, (6) an approved out-of-state program, or (7) the home.

Special education services are provided according to the primary educational needs of the child, not the category of disability. The types of service available are (1) learning support, for students who primarily need assistance with the acquisition of academic skills, (2) life skills support, for students who primarily need assistance with development of skills for independent living, (3) emotional support, for students who primarily need assistance with social or emotional development, (4) deaf or hearing impaired support, for students who primarily need assistance with compensatory skills to address deafness, (5) blind or visually impaired support, for students who primarily need assistance with compensatory skills to address blindness, (6) physical support, for students who primarily require physical assistance in the learning environment, (7) autistic support, for students who primarily need assistance in the areas affected by autism spectrum disorders, and (8) multiple disabilities support, for student who primarily need assistance in multiple areas affected by their disabilities.

Related services are designed to enable the child to participate in or access his or her program of special education. Examples of related services are speech and language therapy, occupational therapy, physical therapy, nursing services, audiologist services, counseling, and family training.

Children of preschool age are served by the Berks County Intermediate Unit in a variety of home and school-based settings that take into account the chronological and developmental age and primary needs of the child. As with school age programs, preschool programs must ensure that to the maximum extent appropriate, children with disabilities are educated with non-disabled peers.

How do the public schools screen and evaluate children to determine eligibility for special education and related services?

Multidisciplinary team evaluation

Antietam School District must conduct a multidisciplinary team evaluation of every child who is thought to have a disability. The multidisciplinary team is a group of professionals who are trained in and experienced with the testing, assessment, and observation of children to determine whether they have disabilities and, if so, to identify their primary educational strengths and needs. Parents are also members of the multidisciplinary team. Antietam School District must reevaluate school-age students receiving special education services every three years and must reevaluate children with mental retardation and pre-school-age children receiving special education services every two years.

Parents may request a multidisciplinary team evaluation of their children at any time. They must do so in writing. Every public school has a procedure in place by which parents can request an evaluation. For information about each Antietam School District's procedures applicable to your child, contact the special education office, or Mr. Keith Shively at 610-370-2898. Parents of preschool age children, age three through five, may request an evaluation in writing by addressing a letter as follows: Berks County Intermediate Unit, Early Intervention Services, River's Chase Business Center, 1111 Commons Boulevard, Reading, Pennsylvania 19612. The telephone number for the Early Intervention Program is (610) 987-8543.

Parents of children in private schools may request a multidisciplinary team evaluation of their children without enrolling in their public schools. However, while some services might be available to some private school children who are found eligible by the responsible Berks County School entity, that entity is not required to provide all or any of the special education and related services those children would receive if enrolled in the public schools. If, after an evaluation, the multidisciplinary team determines that the child is eligible for special education and related services, the responsible Berks County School entity must offer the parents an IEP and a public school-sponsored placement, unless the parents of the child are not interested in such an offer. If parents wish to take advantage of such an offer, they may have to enroll or re-enroll their child in the responsible Berks County School entity to do so.

Before Antietam School District can proceed with an evaluation, it must notify the parents in writing of the specific types of testing and assessment it proposes to conduct, of the date and time of the evaluation, and of the parents' rights. The evaluation cannot begin until the parent has signed the written notice indicating that he or she consents to the proposed testing and assessments and has returned the notice to the public school.

Screening

The Antietam School District undertakes screening activities before referring students for a multidisciplinary team evaluation. Screening activities could involve an instructional support team, commonly referred to as the "IST," or an alternative screening process. Regardless of the particular screening method employed, the screening process includes (1) periodic vision and hearing assessments by the school nurse as mandated by the School Code and (2) screening at reasonable intervals to determine whether all students are performing based on grade-appropriate standards in core academic subjects. If screening activities produce little or no improvement after a reasonable period of intervention or remediation, the child will then be referred for a multidisciplinary team evaluation.

For information about the dates of various screening activities in your child's school or to request screening activities for a particular child, contact your child's school directly. Parents of preschool age children, age three through five, may obtain information about screening activities, or may request a screening of their children, by calling or writing the Berks County Intermediate Unit, Early Intervention Services, River's Chase Business Center, 1111 Commons Boulevard, Reading, Pennsylvania 19612. The telephone number for the Early Intervention Program is (610) 987-8543.

Private school administrators, teachers, and parent groups, or individual parents of students in private schools, who are interested in establishing systems in those schools for locating and identifying children with disabilities who might need a multidisciplinary team evaluation may contact the Berks County Intermediate Unit at the number and address listed above.

What special rights and protections do children with disabilities and their parents have?

State and federal law affords many rights and protections to children with disabilities and their parents. A summary of those rights and protections can be found on the school district website under Notice of Special Education Services. Interested persons may obtain a complete written summary of the rights and protections afforded by the law, together with information about free or low cost legal services and advice, by contacting Antietam's special education department at 610-370-2898. The summary is also available on the website of the Berks County Intermediate Unit, <http://www.berksiu.org>, and on the school district website www.antietamsd.org.

RESIDENT



The Antietam School District is an equal opportunity education institution and will not discriminate on the basis of race, color, national origin, religion, age, sex, handicap, or Veteran status in its activities, programs, or employment practices as required by Title VI, Title IX, and Section 504. For information regarding civil rights, grievance procedures, services, activities, and facilities that are accessible to and usable by handicapped persons, contact Dr. Melissa Brewer, Compliance Coordinator, 100 Antietam Road, Reading, PA 19606 at (610) 779-0554.

Message from Dr. Melissa Brewer

Having just completed my first year as Antietam School District's superintendent, I reflect on the many great things about our district and community. It is always exciting to celebrate our recent graduates, the Class of 2016, for their many accomplishments as students, but more importantly for the people that have become those who will do purposeful things in the next chapter of their lives. As we move forward, and on the other end of the educational spectrum, we excitedly anticipate our first grant-funded Pre-K Counts classroom in the fall of 2016 at Mount Penn Primary Center that will provide important foundational skills to a class of 15-20 four-year-old children. The district continues to support technology as a valuable tool for educating our children. Our elementary staff has excelled these past two years in the realm of hybrid instruction and we are excited to bring this model of instruction to our middle school math program in grades 7 and 8. Further, our one-to-one Chromebook initiative continues to grow at the MSHS in grades 9-11. We look forward to our first experience with a "Techbook" in our new 9th grade American History course. And yet, building literacy-rich environments at both home and school are paramount. This past year, lending libraries were installed in both MPPC and MPEC. We provided and encouraged the use of Ready Rosie for parents and children in the primary grades and are excited to support a new electronic literacy tool for older elementary children and their parents this upcoming year. The MSHS provided opportunities for book studies for both parents and students and offered several other literacy events including a coffee house with students' reading of their work or work of their choosing. We also are pleased with several district-community partnerships that are growing. This past year a mural project at Antietam Pool took shape and yielded several murals designed and created by Antietam art teachers and their students. We are grateful for this opportunity and appreciate the support of Antietam Valley Community Partnership that secured the grant to make the project possible. The district supports other community ventures including work by the Recreation Commission and Antietam Community Theater. There is so much to share and I have only scratched the surface. In the end, what makes Antietam so great are the people including the students, families, staff, and community members. We look forward to the 16-17 school year for all it will hold for our students and for the many ways in which the district will continue to improve for the benefit of our Antietam community. Please mark your calendar for the evening of Tuesday, 10/11/16, at 7PM for a "State of the District" Community Forum that will be held at Mount Penn Primary Center. I look forward to having the opportunity to share a variety of information about our district and take your questions and comments. Thank you for your time to read my brief synopsis and enjoy the remainder of the summer.