

SECTION: PUPILS

TITLE: PROMOTION AND RETENTION

ADOPTED: February 24, 1997

REVISED:

<p>1.Purpose</p> <p>2.Authority SC 1531, 1611, 1613</p> <p>SC 1532 Title 22 Sec. 5.211</p> <p>3.Delegation of Responsibility</p>	<p style="text-align: center;">215. PROMOTION AND RETENTION</p> <p>The Board recognizes that the personal, social, physical and educational growth of children will vary and that they should be placed in the educational setting most appropriate to their needs at the various stages of their growth.</p> <p>It shall be the policy of the Board that each child be moved forward in a continuous pattern of achievement and growth that is in harmony with his/ her own development.</p> <p>Such pattern coincides with the system of grade levels established by this Board and the instructional objectives established for each.</p> <p>A student will be promoted when s/he has completed the course requirements at the presently assigned level and, in the opinion of his/her teachers, achieved the learning outcomes established for the present level.</p> <p>The Superintendent shall develop procedures for promotion and retention of students which assure that every effort will be made to remediate the student's difficulties before s/he is retained and require the recommendation of the classroom teacher for promotion or retention;</p> <p>require that parents are informed in advance of the possibility of retention;</p> <p>and assign to the building principal the final responsibility for determining the promotion or retention of each student.</p>
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