

# ANTIETAM SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: CURRICULUM DEVELOPMENT

ADOPTED: February 24, 1997

REVISED: October 22, 2007

| 105. CURRICULUM DEVELOPMENT                                      |  |
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| <p>1. Purpose<br/>Title 22<br/>Sec. 4.4, 4.13<br/>Pol. 100</p>   | <p>The Board recognizes its responsibility for the development, assessment and improvement of the educational program of the schools. To this end, the curriculum shall be evaluated, adapted and developed on a continuing basis and in accordance with a plan for curriculum growth improvement.</p>   |
| <p>2. Definition<br/>Title 22<br/>Sec. 4.3</p>                   | <p>For purposes of this policy, <b>curriculum</b> shall be defined as a series of planned instruction that is coordinated, articulated and implemented to result in achievement of specific knowledge and skills, and application of such knowledge, by all students.</p>  |
| <p>3. Authority<br/>Title 22<br/>Sec. 4.4, 4.12<br/>Pol. 102</p> | <p>The Board is responsible for the curriculum of the district's schools. The curriculum shall be designed to provide students the opportunity to achieve the academic standards established by the Board.</p>   |
| <p>SC 1512<br/>Title 22<br/>Sec. 4.4, 4.13<br/>Po. 107</p>       | <p>In order to provide a quality educational program for district students, the Board shall adopt a curriculum plan that includes the requirements for courses to be taught; subjects to be taught in the English language; courses adapted to the age, development and needs of students; and a remediation plan for students not achieving proficiency.</p>  |
| <p>4. Guidelines</p> <p>Pol. 109</p> <p>Pol. 112</p>             | <p>The district's curriculum shall provide the following:</p> <ol style="list-style-type: none"> <li>1. Continuous learning through effective articulation among the schools of this district.</li> <li>2. Continuous access for all students to sufficient programs and services of a library/media facility and classroom collection to support the educational program.</li> <li>3. Guidance and counseling services for all students to assist in career and academic planning.</li> </ol> |

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| <p>Pol. 113</p>   | <p>4. A continuum of educational programs and services for all students with disabilities, pursuant to law and regulation.</p>  |
| <p>Title 22<br/>Sec. 4.26<br/>Pol. 138</p>  | <p>5. Limited English Proficiency programs for students whose dominant language is not English, pursuant to law and regulation.</p> <p>6. Compensatory education programs for students, pursuant to law and regulation.</p>   |
| <p>Pol. 103</p>   | <p>7. Equal educational opportunity for all students, pursuant to law and regulation.</p>   |
| <p>Pol. 115</p>   | <p>8. Career awareness and vocational education, pursuant to law and regulation.</p>  |
| <p>Pol. 114</p>   | <p>9. Educational opportunities for exceptionally gifted students.</p>  |
| <p>Pol. 805</p>   | <p>10. Regular and continuous instruction in required safety procedures.</p>  |
| <p>5. Delegation of Responsibility<br/>Title 22<br/>Sec. 4.4, 4.13<br/>Pol. 100</p> | <p>As educational leader of the district, the Superintendent shall be responsible to the Board for the development of curriculum, and shall establish procedures for curriculum development, which ensure the utilization of available resources and effective participation of teaching staff members.</p> |
| <p>Title 22<br/>Sec. 4.4</p>  | <p>A listing of all curriculum materials shall be made available for the information of parents/guardians, students, staff and Board members.</p>   |
| <p>Title 22<br/>Sec. 4.4, 4.82</p>  | <p>With prior approval, the Superintendent may conduct such pilot programs as are deemed to be necessary to the continuing growth of the instructional program.</p>   |
|   | <p>The Superintendent shall report periodically to the Board on the status of each pilot program, along with its objectives, evaluative criteria, and costs.</p>  |
|   | <p>The Board encourages, where it is feasible and in the best interest of the students of the district, participation in state-initiated pilot programs of educational research.</p>  |
|   | <p>References:</p>  |
|   | <p>School Code – 24 P.S. Sec. 1512</p>  |
|   | <p>State Board of Education Regulations – 22 PA Code Sec. 4.3, 4.4, 4.12, 4.13, 4.21, 4.22, 4.23, 4.25, 4.26, 4.27, 4.29, 4.82</p>  |
|   | <p>Board Policy – 100, 102, 103, 106, 107, 109, 112, 113, 114, 115, 138, 805</p>  |