


Antietam School District's  
English as a Second Language  
Program  
Curriculum Presentation

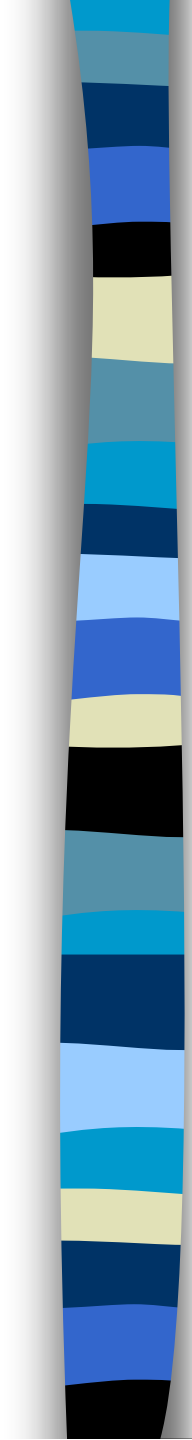


Presented by:  
Mrs. Megan Block  
E.S.L. Program Specialist  
February 11<sup>th</sup>, 2009



## Important Acronyms/Terms

- ESL= English as a Second Language  
This refers to the program that supports students whose dominant language is not English.
- ELL= English Language Learner  
This refers to the student who is learning English.



## How Is a Student Identified as an English Language Learner?

- All parents/guardians must complete a Home Language Survey when registering a child with any Pennsylvania school.
- This form is one of the pages in the registration packet.

APPENDIX A – HOME LANGUAGE SURVEY

ANTIETAM SCHOOL DISTRICT  
ADOPTED JULY 2002

The Civil Rights Law of 1964, Title VI requires that school districts/charter schools identify limited English proficient (LEP) students. Pennsylvania has selected the Home Language Survey as the method for the identification.

School District:

Date:

School:

Grade:

Student's Name:

1. What was the student's first language?
2. Does the student speak a language other than English?  
If yes specify the language \_\_\_\_\_  
(DO NOT INCLUDE LANGUAGES LEARNED IN SCHOOL)
3. What language(s) is/are spoken in your home?

Person completing this form (if other than parent/guardian):

Parent/Guardian signature: \_\_\_\_\_

\*The school district/charter school has the responsibility under the federal law to serve students who are limited English proficient and need English instructional services. Given this responsibility, the school district/charter school has the right to ask for the information it needs to identify English Language Learners (ELLs). As part of the responsibility to locate and identify ELLs, the school district/charter school may conduct screening or ask for related information about students who are already enrolled in the district as well as from students who enroll in the school District/charter school in the future.

# ANTIETAM SCHOOL DISTRICT

## Home Language Survey

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Name(s): \_\_\_\_\_

Home Address: \_\_\_\_\_

Home Telephone Number: \_\_\_\_\_

Work: \_\_\_\_\_

District transferring from: \_\_\_\_\_

School: \_\_\_\_\_

Address: \_\_\_\_\_

### All new enrollments must complete the following:

1. Is a language other than English used in the home? \_\_\_\_\_ Yes \_\_\_\_\_ No

2. Does the student have a 'first' language other than English? \_\_\_\_\_ Yes \_\_\_\_\_ No

If yes, specify language: \_\_\_\_\_

3. Does the student most frequently speak a language other than English? \_\_\_\_\_ Yes \_\_\_\_\_ No

Parent/Guardian Signature \_\_\_\_\_

Date: \_\_\_\_\_

### NOTE: If you answered YES to question two (2) or three (3) above, please complete the following:

Student Date of Birth: \_\_\_\_\_ Grade: \_\_\_\_\_ Male: \_\_\_\_\_ Female: \_\_\_\_\_

Student, Native language: \_\_\_\_\_ Other Language(s): \_\_\_\_\_

Student, Country of Birth: \_\_\_\_\_ Parent/Guardian, Native Language: \_\_\_\_\_

4. How many years has the child lived in the U.S.A.: \_\_\_\_\_

5. Date of enrollment in an American School: \_\_\_\_\_

6. Last grade level completed: \_\_\_\_\_

7. Was the child enrolled in an English Language Learner program at their previous school?: \_\_\_\_\_

### FOR SCHOOL/OFFICE USE:

Home School: \_\_\_\_\_

ESL School: \_\_\_\_\_

Immigrant: \_\_\_\_\_

Refugee \_\_\_\_\_



# How is a Child Identified as an English Language Learner?

- When parents list that a student speaks another language other than English, further investigation is done to determine placement.
- Students are assessed using the W-APT, a state mandated assessment, and the Idea Proficiency Test (IPT) for their abilities in listening, speaking, reading and writing in English for their grade level. The IPT was new to the district in 2007. The W-APT is now required by the state of Pennsylvania for placement in E.S.L.



# Letters of Notification

- On September 18, 2009 a letter was mailed to the home of qualifying students to alert parents that their child will be receiving E.S.L. services this year.
- The letter also stated the duration and frequency of services for each child.



# ANTIETAM SCHOOL DISTRICT

Administrative Offices

100 Antietam Road, Reading, Pennsylvania 19606

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LARRY W. MAYES, Ed.D  
District Superintendent  
(610) 779-0554

BROOKE ROMANIELLO  
Supervisor of Special Education  
(610) 370-2898

MICHELE ZIMMERMAN  
Business Manager  
(610) 779-2606

September 12, 2008

Dear Parent/Guardian,

Your child, Joe Smith, qualifies to receive ESL (English as a Second Language) instruction. In ESL class we will work on improving Joe's skills in listening, speaking, reading and writing in English. We use an English proficiency test to identify the students that qualify for the ESL classes.

During this school year I will work with your child's teacher. We will decide what the students need. The teachers will provide me with the information that I need to reinforce the classroom lessons and I can provide your child with the help that he needs to be successful in school. Joe will meet in a small group with other students his age on Days 2, 4, and 6 for 45 minutes each day. Please review the materials from our classes to help your child learn new vocabulary and complete any homework that was assigned.

If you have any questions please call me at the Mt. Penn Elementary Center at 610-779-3547.

Sincerely,

Ms. Casey Smith  
ESL Program Specialist



# What is Taught in E.S.L.?

- ESL lessons support the regular education curriculum in literacy. ELL's receive grade level instruction with additional supports.
- Instruction is provided in English to improve English skills in:
  - Listening
  - Speaking
  - Reading
  - Writing



# Materials Used

- In grades K-6 supplemental materials to the Houghton Mifflin Reading program in the regular classroom. E.S.L. instruction mirrors and supplements the regular classroom's lessons.
- Non-fiction Leveled Readers that support the Social Studies and Science text programs with Non-fiction stories and reading strategies.
- Better Answers Writing Program- is currently being used throughout the district to improve the instruction of the writing process and PSSA scores.
- HS Students receive instruction in areas of weakness as prescribed by the IPT and W-APT results.



# What is Covered in an E.S.L Lesson?

- Language Development- using poems, chants and songs to build vocabulary and confidence with the language.
- Phonics/Word Skill- aids children in their knowledge of decoding and knowing sounds of words/how words change with tenses.
- Reading and Comprehension Skills- grade appropriate leveled readers are used to teach the same strategies the regular classroom teachers are teaching at the same time.
- Listening and speaking skills.

## What is Covered in an E.S.L Lesson?

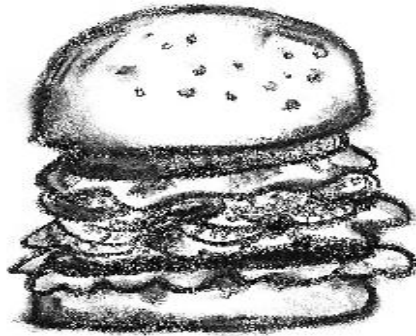
- Writing Skills using the Better Answers Formula

### The RAP Sandwich

right-answer  
writing

#### 1. DEVELOP AN INTRODUCTION

- Restate question or petition.
- Develop gist or general answer.



#### 2. CONSTRUCT A BODY OF EVIDENCE

- First,
- To begin,
- Next,
- Then,
- Finally,
- However,
- Yet,
- In fact,
- For example,
- Furthermore,

#### 3. DRAW A CONCLUSION

- That is why. . .
- That is how. . .
- Therefore,
- Consequently,



# State Assessments

- All students take the PSSA Math and Reading tests in grades 3, 4, 5, 6, 7, 8 and 11 and the PSSA Writing test in grades 5, 8 and 11.
- PA Access/WIDA test for English Language Learners administered yearly. Assesses progress yearly in:
  - Listening
  - Speaking
  - Reading
  - Writing



# Will Students Always Be In E.S.L.?

- No. Students are released from services as soon as the PA criteria has been met.
- PA Exiting Criteria
  - Score Basic or above on the PSSA
  - Score Proficient/Bridging on the PA Access/WIDA exam
  - Final Grades of C or better in Math, Language Arts, Science and Social Studies
  - If he/she has not taken the PSSA, scored comparable to Basic on district assessment (K-2 uses the G-Made assessment)



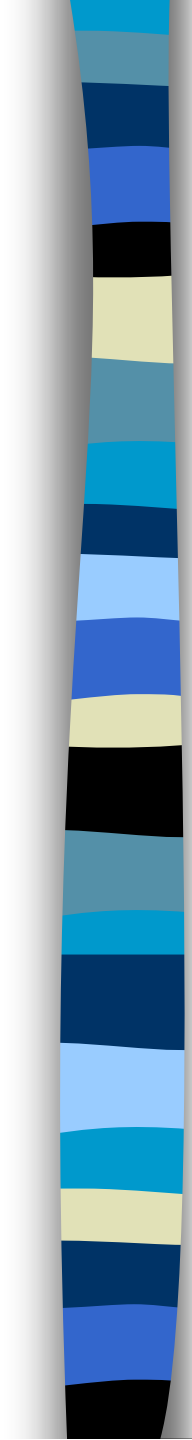
# Primary Statistics- 09/10 School Year

<b>Primary Center</b>	
Kindergarten	<b>3</b> students
1 <sup>st</sup> Grade	1 student
Monitor	2 students
Total at PC	<b>6 students</b>



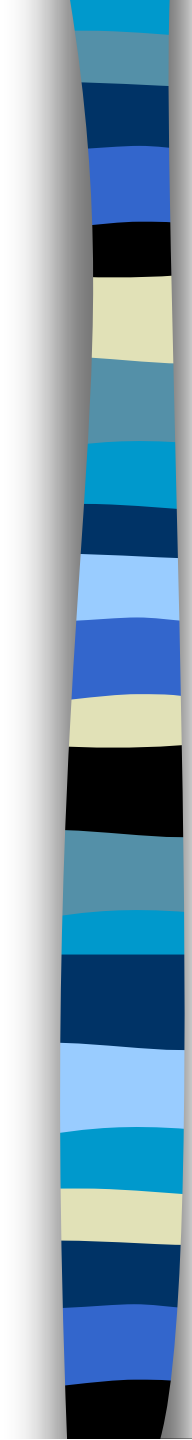
# Elementary Statistics- 09/10 School Year

<b>Elementary Center</b>	
2 <sup>nd</sup> Grade	3 students
3 <sup>rd</sup> Grade	5 students
4 <sup>th</sup> Grade	5 students
5 <sup>th</sup> Grade	4 students
6 <sup>th</sup> Grade	3 students
Monitor	8 students
Total at EC	<b>28 students</b>



# High School Statistics- 9/10 School Year

<b>Middle/Senior High</b>	
7 <sup>th</sup> Grade	5 students
8 <sup>th</sup> Grade	4 students
9 <sup>th</sup> Grade	5 students
10 <sup>th</sup> Grade	1 students
11 <sup>th</sup> Grade	2 students
12 <sup>th</sup> Grade	1 student
Monitor	3 students
Total at AMSH	<b>21 students</b>



# Summary for 9-10

- Total English Language Learners Currently Receiving Services = 42
- Total of Students Currently being Monitored = 13
- Total Students Overseen = 55 students

# Past 4 Years (Serviced Students)

		2007-2008	2008-2009	2009-2010
Kindergarten		3	4	3
1st		4	1	1
2nd		7	4	3
3rd		3	5	5
4th		0	1	5
5th		3	1	4
6th		2	3	3
ES		1	0	0
7th		0	3	5
8th		2	0	4
9th		2	2	5
10th		1	1	1
11th		1	1	2
12th		2	0	1
	Total	31 students	27 students	42 Students

Thank you for coming!

Are there any questions?

